Alisa Petrovich [U S HISTORY TO 1877 (HIST1301 40222S)] No. of responses = 11

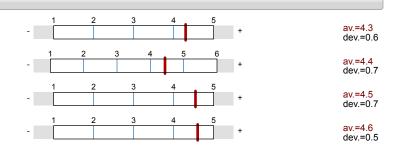


Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5) Course Recommendation: (Scale width: 5)



		Survey Re	sult	S								
3.	Level of Agreeance:											
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0% 1	0% 2	9% 3	36%	55%	0%	N/A		n=11 av.=4.5 md=5 dev.=0.7
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0%	<mark>9%</mark> 2	0%	27%	<mark>64%</mark> 5	<mark>0%</mark> 6	N/A		n=11 av.=4.5 md=5 dev.=0.9
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0% 1	0%	<mark>9%</mark> 3	27%	64% 5	0%	N/A		n=11 av.=4.5 md=5 dev.=0.7
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0%	0%	 0% 3	64%	36%	0%	N/A		n=11 av.=4.4 md=4 dev.=0.5
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	9% 1	0%	18%	36% 4	36% 5	0%	N/A		n=11 av.=3.9 md=4 dev.=1.2
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0% 1	0% 2	18% 3	64% 4	18% 5	<mark>0%</mark> 6	N/A	·	n=11 av.=4 md=4 dev.=0.6

3.7)	The instructor provided timely feedback on my strongly disagree assignments.	100 50 0	0% 1	0% 2	<u>0%</u> 3	36%	64% 0% 5 6	N/A	n=11 av.=4.6 md=5 dev.=0.5
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	100 50 0	0%	0%	0% 3	36% 4	64% 0% 5 6	N/A	n=11 av.=4.6 md=5 dev.=0.5
3.9)	The instructor provided grades within the stated strongly disagree timeframe.	100 50 0	0%	0% 2	0% 3	36% 4	64% 0% 5 6	N/A	n=11 av.=4.6 md=5 dev.=0.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50 0	0% 1	0% 2	0% 3	20%	80% 0% 5 6	N/A	n=10 av.=4.8 md=5 dev.=0.4
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning Very Dissatisfied experience in this course.	100 50 0	0% 1	<mark>0%</mark> 2	9	%	64% 64%	Very Satisfied	n=11 av.=4.5 md=5 dev.=0.7
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with Very Unlikely this instructor to a friend?	100 50 0	0% 1	0% 2	0	%	60% 4 5	Very Likely	n=10 av.=4.6 md=5 dev.=0.5
7	Student Demographics:								
7.1)	How many credits have you completed toward your degree or certific	ate?)						
	0 - 30 completed credits							72.7%	n=11
	31 - 60 completed credits							18.2%	
	61 - 90 completed credits	\Box						9.1%	
	91 + completed credits							0%	
— — 7.2)	This course is instructed as:								
	a face-to-face course							0%	n=11
	a hybrid/blended course (a combination of face-to-face and online instruction)							0%	
	an online synchronous (students are required to participate online at a specific time)	\geq						9.1%	
	an online asynchronous (students view course materials at any time)							90.9%	

7.3)	This term I am currently enrolled in:		
	5 or less credit hours	0%	n=11
	6 - 8 credit hours	18.2%	
	9 - 11 credit hours	27.3%	
	12 or more credit hours	54.5%	
7.4)	My current major is:		
	Bachelor of Applied Technology (BAT)	0%	n=11
	Associate of Arts or Multi-Disciplinary Degree (AA)	9.1%	
	Associate of Arts in Teaching (AAT)	9.1%	
	Associate of Science (AS)	63.6%	
	Associate of Applied Science (AAS) in a technical area	9.1%	
	Certificate in a technical area	9.1%	
7.5)	I am currently a high school student taking college courses.		
	Yes	0%	n=11
	Νο	100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Amazing amount of time between assignments.
- Doc Petrovich is very knowledgeable and very helpful with any questions about material.
- Doc has been amazing in her delivery of this course. I've learned so much based off this class. Further research has been such a fantastic tool in helping fill in the gaps I've had regarding this subject.
- Interaction with the professor via discussion board. When a student would comment on lead a discussion, a reply with explanation help make the material more understood.
- The PowerPoints provide adequate information to complete the labs.
- The course is very simple and direct as it allows you to achieve a full grasp of the content that is required in a very easy manner such as simply reading the books and participating in the discussions.
- The instructor is very helpful and understanding. She genuinely cares that you are learning and understanding what you are reading within the textbook. She also cares about her students mental health which I really appreciate.
- The strengths in this course is that with all the reading we have done in this course she still fond a way to make it interesting to gather ifromaiton from outside sources. I really enjoyed that part
- being able to get extra credit
- ^{6.2)} What changes would you recommend that would improve this course?
- I wish the instructor had videos of her doing the dissections and walking us through it herself, instead of YouTube videos.
- I would not change anything about this course. I am very happy.
- I would not make any changes
- I would probably add some type of non graded practice quizzes just so the student is comfortable that he or she has an understanding of the material.
- More ways to learn, instead of just teaching through the discussions.
- N/A
- make the online set up less confusing
- ^{6.3)} Any further, constructive comments?
- N/A (3 Counts)
- No
- ∎ n/a